





## National Curriculum Levels for Modern Foreign Languages

	1	2	3	4	5	6	7	8
<b>AT1</b> <b>ORACY</b>  	<p>I can understand words, simple statements and questions but I may need repetition or other help. I can say single words and simple phrases with correct pronunciation.</p>	<p>I can understand statements but I may need repetition. I can give short responses.</p>	<p>I understand short passages and dialogues. I can ask and answer questions using familiar words and phrases, substitute words and my pronunciation is mostly correct.</p>	<p>I can understand simple sentences with different sentence patterns but I may hesitate or need other help. I can take part in a simple conversation or presentation, substitute words or phrases with intonation.</p>	<p>I can understand different spoken material in various familiar contexts. I can take part in a conversation and presentation using various structures, sometimes more extended responses but I may make some mistakes.</p>	<p>I can understand a variety of spoken material, including familiar and unfamiliar language. I can adapt language producing extended and detailed responses. I am understood and growing in confidence.</p>	<p>I can understand a variety of spoken material including longer passages and language I haven't learnt. I can be spontaneous with good pronunciation and intonation linking phrases together accurately but I may make a few mistakes.</p>	<p>I can understand a variety of spoken material from a range of sources. I can discuss facts, ideas and experiences. I can adapt language to deal with unprepared situations. I speak confidently and am mostly accurate.</p>
<b>AT2</b> <b>READING</b> 	<p>I can understand single words but I may need help.</p>	<p>I can understand familiar phrases and use my book to find out the meaning of new words.</p>	<p>I can understand simple texts and dialogues. I am using a dictionary to look up new words.</p>	<p>I can understand texts using a dictionary and use context to work out unfamiliar words.</p>	<p>I can understand different types of texts. I can skim, scan and detail read to find information. I am confident when reading aloud and using context to work out unfamiliar language.</p>	<p>I can understand a variety of texts in unfamiliar and long contexts. I am becoming more confident when working out meanings using context, grammatical clues and similar words.</p>	<p>I can understand a range of material and develop strategies to find accurately ideas and information even when some of the language is complex and unfamiliar.</p>	<p>I can understand a variety of material using a range of reference sources, even when the topic is unfamiliar.</p>
<b>AT3</b> <b>WRITING</b> 	<p>I can copy words correctly and select words to complete short sentences.</p>	<p>I can copy short phrases correctly but I may make a few spelling mistakes.</p>	<p>I can write simple sentences with help and substitute words.</p>	<p>I can write short texts and adapt a model by substituting words or phrases. I am beginning to use a dictionary.</p>	<p>I can write a simple text using sentence builders and linking words but I may make a few mistakes. I can use a dictionary to review my work.</p>	<p>I can write in paragraphs using a variety of language but I may make a few mistakes. I can use reference material to improve my writing and sometimes redraft.</p>	<p>I can write texts containing more complex language generally accurately. I can redraft my work using a range of reference materials. I may make a few mistakes.</p>	<p>I can write factual or imaginative texts covering a wide range of contexts, using a range of vocabulary and complex language using reference materials to extend language.</p>